



2 Hellenic Drive
Dianella WA 6059

Subscribe: <https://standrewsgs.schoolzineplus.com/subscribe>

Email: reception@sag.wa.edu.au
Phone: 08 9303 3840



2026 SCHOOL NEWSLETTER: TERM 3 VOLUME 7

Message from the Acting Principal

As we approach the end of Term 3, it is wonderful to reflect on the many learning experiences, achievements, and vibrant community celebrations that have taken place across St. Andrew's Grammar. From outstanding academic success and creative arts to sporting triumphs and deep cultural connections, the energy across our whole school has been truly inspiring.

I want to express my overwhelming pride in the resounding success of our inaugural Whole School Fair. When I first suggested the idea of creating a student-led, student-run fair, our entire school community wholeheartedly embraced the concept and ran with it. Seeing our students step into leadership roles to plan, organize, and execute an extraordinary range of stalls, games, rides, and activities while raising funds for their Class or House Charities was nothing short of remarkable. Seeing this event come to life and seeing how our community embraces new ideas with such enthusiasm and teamwork has been incredibly rewarding.

The atmosphere on the day was electric, filled with laughter, incredible food, and unforgettable moments. From the Mechanical Shark, "Throw a Pie at a Teacher," and photo booths to the henna station, a rave, FIFA tournaments, karaoke, and fantastic live performances by our school bands, there was truly something for everyone. Students also enjoyed an array of delicious treats, including burgers, kebabs, waffles, Brazilian cuisine, boba tea, açai, and Yo-Chi sundaes.

More than just a spectacular day of fun, the Fair showcased the true power of Student Voice and service learning, offering our young people authentic opportunities to build confidence, leadership, communication, and teamwork skills. This milestone

event succeeded because of the extraordinary spirit of our whole school community. I am deeply grateful to our dedicated staff, who worked tirelessly behind the scenes, our students, the HOPE Club leaders, and our wonderful parents and guardians. The overwhelming support, generous contributions, and enthusiasm from our parent body demonstrated once again what an awesome, connected community we have here at St. Andrew's Grammar.

Our spirit of community and parental involvement was equally evident at our Father's Day celebrations, including our Whole School Breakfast BBQ and our special Kindy and Pre-Kindy morning brekkie. The morning was filled with sweet, heartwarming moments as our youngest students excitedly welcomed their dads and father figures with plenty of giggles and cuddles. After wonderful concert performances—which alternated between enthusiastic gusto and endearing shyness—the children proudly presented their handmade gifts, including custom-decorated ties and painted portraits. It was a true joy to welcome so many families to campus. Thank you to all the dads and father figures who inspire our students every day, and to the dedicated staff who helped make these celebrations so memorable.

That same sense of partnership shone brightly at our recent Primary Disco. The students had an absolute ball dancing the night away! A heartfelt thank you goes to our Parent and Community group, led by Ms Stelliani Tzavellas, as well as the wonderful parent volunteers and teachers whose hard work created such a memorable evening for our younger learners.

Our community connections extended out onto the sporting fields as well. We were thrilled to cheer on the Spartans Under 12 Netball team during their massive final at Noranda. While they just missed out on the title, their skill, grit, and spirit were fantastic to watch. It was touching to see so many parents, teach-

ers, and coaches turn out to support the team, demonstrating the strength of our school community beyond the classroom.

In addition to the Spartans' valiant effort, our Perth Glory Academy School Year 5/6 soccer teams achieved remarkable success at the School Sport WA Northern Region competition. Our A Team was crowned Northern Region Champions after an undefeated run, while our B Team displayed incredible resilience, teamwork, and pride.

On the secondary sporting front, our badminton team represented us with distinction at the WA Badminton Tournament. A massive congratulations to Morris and Jahan, who claimed the Boys' Doubles State Title, and a sincere thank you to Ms Prasad for her outstanding coaching and dedication. Our Field Events Day and House Athletics Carnival also highlighted high levels of effort, sportsmanship, and House spirit across all year levels.

The Girls ACC Championship Football team has enjoyed another outstanding season, progressing through the group stage undefeated and securing an impressive 4-0 Semi Final victory over St Norbert College. The team will now face South Coast Baptist in the ACC Championship Final on Wednesday 23 September at the Sam Kerr Football Centre, in a re-match of last year's Final. We congratulate the girls on reaching the Grand Final and wish them every success as they aim to defend their ACC Championship title.



Academic excellence and innovation continue to thrive at St Andrew's Grammar. We are exceptionally proud to acknowledge our outstanding 2026 NAPLAN results, which reflect scores well above state and national benchmarks and affirm our targeted approach to literacy and numeracy.

2026 NAPLAN – SCHOOL, STATE AND NATIONAL COMPARISON						
Mean scaled scores. Arrow rows show the School result compared with the National average.						
Year group	Result / comparison	Numeracy	Reading	Writing	Spelling	Grammar & Punctuation
Year 3	School	431	431	450	469	457
	State	393	390	399	394	396
	National	403	402	412	405	406
	School vs National	431 ▲ 28	431 ▲ 29	450 ▲ 38	469 ▲ 64	457 ▲ 49
Year 5	School	547	536	534	549	578
	State	486	480	472	486	491
	National	494	487	482	489	497
	School vs National	547 ▲ 53	536 ▲ 49	534 ▲ 52	549 ▲ 60	578 ▲ 81
Year 7	School	559	538	564	562	562
	State	544	531	533	543	531
	National	548	535	535	542	535
	School vs National	559 ▲ 11	538 ▲ 3	564 ▲ 29	562 ▲ 20	562 ▲ 27
Year 9	School	601	583	616	594	594
	State	583	571	579	572	561
	National	574	562	572	568	554
	School vs National	601 ▲ 27	583 ▲ 21	616 ▲ 44	594 ▲ 26	594 ▲ 40

In STEM, our three Junior School Robotics teams qualified for the RoboCup Junior State Finals at Murdoch University out of 21 competing schools, with our Year 4-5 team securing an impressive 3rd Place in the Novice Onstage Performance category! Furthermore, for the fifth consecutive year, we hosted the AC Drone Competition, where several of our students achieved Top 10 finishes. Primary students also thoroughly enjoyed Science Week, highlighted by the Science Station, the Science Tree, and the collaborative Balloon Chair Challenge.

In public speaking, our primary students shone at the IPSHA Speakers Challenge, earning Gold and Bronze awards, with one student advancing to the finals to secure an additional Bronze Award.

Our creative and performing arts programs have continued to inspire excellence. Our troupe of 17 performing arts students showcased their talent at the Subiaco Arts Centre for YOHFest, earning a Certificate of Merit and the major Healthway sponsor award for "Effective Exploration of the Theme" for their original piece, *Therapy*. Meanwhile, Year 9 Photography students explored advanced visual composition, and Year 10 English students produced poignant poetry centered on war and multicultural Australia.

Cultural learning and faith remain central to our identity. As part of NAIDOC Week, staff and students engaged in a special *Connecting Through Culture* activity celebrating the rich links between Aboriginal and Greek cultures. Students explored First Nations instruments like the didgeridoo and clapping sticks alongside the Greek bouzouki, contributed olive-leaf imprints to a collaborative whole-school artwork, and enjoyed a piece of bush-style *portokalopita* cake. Modern Greek language studies across all levels also continue to flourish through practical, culturally rich learning topics.

We also paused as a whole school community to recognise R U OK? Day, brightened by a sea of yellow as staff and students arrived showing their support for the power of connection. It was a timely reminder of how important it is to check in on one another, offer support, and pause to ask that simple yet powerful question. I want to express my heartfelt gratitude to every single member of our staff for the extraordinary dedication, care, and energy you bring to our school community every day. Staff wellbeing remains a top priority, supported by ongoing initiatives and our upcoming Staff Wellbeing Day, featuring collaborative games, line dancing, and a shared Greek Feast.

As we prepare to welcome families into our classrooms for the upcoming Learning Journey and wish our Year 12 cohort the very best of luck in their upcoming Mock Examinations, I extend my deepest gratitude to our incredible students, dedicated staff, and supportive parents. The energy, collaboration, and unity displayed over these past few weeks showcase what a truly exceptional community we have built together.



Mrs Siza Macdonald
Acting Principal

Inaugural Whole School Fair

Our School Fair was a wonderful celebration of the vibrant community spirit at St. Andrew's Grammar, bringing students and staff together for a day filled with activities, stalls, laughter and plenty of fun.

Students had the opportunity to enjoy the Fair with their friends, take part in activities and create some fantastic memories along the way. It was also a chance for many of our students to demonstrate leadership, teamwork and responsibility as they helped bring the day to life.

A heartfelt thank you to our dedicated staff, particularly our Early Childhood teachers and Education Assistants, whose hard work and enthusiasm helped make the day such a success.

Thank you to everyone who contributed to a fantastic School Fair and another memorable day at St. Andrew's Grammar!

Mrs Siza Macdonald
Acting Principal

A Championship Performance from Our Year 6 Soccer Team

Congratulations to our Perth Glory Year 6 Soccer Team, who have been crowned **School Sport WA Northern Region Champions** following an outstanding tournament performance!

The team went undefeated throughout the entire competition and, remarkably, did not concede a single goal.

Their toughest challenge came in the semi-final against LJBC, with the match locked at 0-0 at full time. The result came down to penalties, where our players showed tremendous composure under pressure to secure a dramatic victory and book their place in the grand final.

The team then saved one of their best performances for the final, playing with confidence and determination to claim an impressive 4-0 victory and the Northern Region Championship trophy.

Adding to the celebrations, **Aleyna was named the competition MVP**, recognising her outstanding performances and contribution to the team throughout the tournament.

Our B-team also represented St. Andrew's Grammar proudly, with the predominantly Year 5 side gaining valuable experience in a competitive tournament environment. The students continued to improve throughout the day, showing resilience, commitment and a positive attitude while supporting one another on and off the field.

For many of these players, it was their first opportunity to represent the School in a competitive tournament, and they can be incredibly proud of the way they rose to the challenge.

Congratulations to all our players on a fantastic tournament, and especially to our Year 6 team on becoming **School Sport WA Northern Region Champions!**

Mr Steve Purton
Perth Glory Schools Academy Coach

St. Andrew's Spartans Under 12

Girls Netball

What an incredible season for the St. Andrew's Spartans Under 12 Girls Netball Team! Finishing on top of the ladder for the season and being crowned Premier Champions, the girls capped off an outstanding year with a Grand Final appearance on Saturday, where they were crowned Runners-up. The girls played an amazing game, displaying exceptional determination, eagerness and fighting spirit right through to the final whistle. It was a very close contest, and the way the girls united and supported one another throughout the game was absolutely amazing.

A special mention goes to our wonderful coach, Annelise, who we are very lucky to have. Her guidance and commitment have helped take the girls to new heights in their development, both individually and as a team.

We would also like to extend our sincere thanks to all of our Spartan Army AKA families and to Mrs MacDonald and the St Andrew's Grammar staff who attended the Grand Final to support and encourage the girls.

Their presence and support were greatly appreciated by the team.

We are incredibly proud of what the girls have achieved this season and look forward to seeing them continue to thrive, develop and grow during the Spring season.

Congratulations Girls, on an outstanding season! ??

Ms Morgan Styles

Netball Specialist

Badminton Academy Shines at Doubles Tournament

Students from the St. Andrew's Grammar Badminton Academy put their skills into action at the Doubles Badminton Tournament on Friday 11 September, delivering some fantastic results and representing the School with pride.

Coached by Lily Buttrose from Badminton WA, our students competed strongly throughout the tournament, with every pair securing at least one win.

Congratulations to Jahan Kapadia and Morris Chan, who produced an outstanding performance to win the Boys Division Championship and bring home the championship trophy! Their skill, teamwork and determination were impressive throughout the tournament.

Tiffany Truong and Neha Reddy also achieved a fantastic result, advancing to the Girls Semi-Finals despite only recently beginning to play together as a doubles pairing.

Congratulations also to Isabella Liao, Aariah Kaurr, Aditya Reddy, Jayden Truong, Theon Myintwai, Neha Reddy, Tiffany Truong, Vincent Hein, Lemi Li, Ethan Zeng, Jahan Kapadia and Morris Chan for their efforts throughout the day.

All students displayed excellent sportsmanship, commitment and conduct, representing St. Andrew's Grammar exceptionally well both on and off the court.

Thank you to Mrs Carole Prasad and Mr Atish Lilmohun for supervising and supporting our students throughout the tournament, and to Lily Buttrose for her continued coaching of our Badminton Academy.

Mrs Carole Prasad

Head of Badminton Academy

Cancellation of Enrolment

If your child is not returning to St Andrew's in 2027 we would ask that you complete the Cancellation of Enrolment form attached and return to us before the end of TERM 3, **Friday 25th September 2026.**

Withdrawal without one term's notice, will incur the in-lieu-of-notice fee (equivalent to 10 School weeks) as stated in the agreement you signed when you enrolled your child with us.

If you are unsure of your plans for 2027 and would like to discuss your child's enrolment, please contact enrolments@sag.wa.edu.au

https://standrewsgs.schoolzineplus.com/_file/media/12474/cancellation_of_enrolment.pdf

Kind Regards,

Enrolments

Dianella Spartans: October Holiday Soccer Clinic



Looking for a fun and active way to keep the kids busy these school holidays? Dianella Spartans will be running a **two-day October Holiday Clinic at St. Andrew's Grammar** on **Thursday 8 and Friday 9 October**, from **8:30 am to 2:30 pm**.

Open to children aged **5-12 years**, the clinic will focus on developing key soccer skills including dribbling, passing, shooting and ball control, with plenty of games and tournament-style play along the way.

Families can choose **one or two-day options**, with sibling discounts also available.

For bookings or further information, contact Dianella Spartans via **SMS on 0477 770 262** or **team@dianellaspartans.com.au**.

Mr Steve Purton

Perth Glory Schools Academy Coach

Book Week Spectacular: Exploding Rockets and Wild Tales with Cristy Burne!

Our Book Week celebrations reached absolute boiling point this week when we welcomed the award-winning children's author, storyteller, and scientist Cristy Burne to our school. From Kindergarten right through to Year 6, our primary classes were completely enthralled, engaged and thoroughly entertained by Cristy's explosive energy and undeniable passion for both science and stories.

A Whirlwind of Science and Stories

Cristy proved that science and creativity go hand-in-hand, treating our students to a high-octane performance that felt more like a science story carnival than a traditional school assembly. The library and undercover areas were buzzing with laughter and excitement as Cristy shared hilarious jokes, read thrilling snippets from her books and spun incredible tall tales that had everyone on the edge of their seats. The students were treated to *Exploding Rockets: Real-life science experiments* that saw film canisters launching into the air, sparking gasps of wonder across all year levels. *Brilliant Story Ideas: Sharing secrets from her life as an "atom-smashing reporter" at CERN* to show students how curiosity can be turned into mighty, action-packed adventures.

Inspiring the Next Generation of Creators

Whether she was performing wild experiments or connecting quietly with students during class visits, Cristy's warmth and enthusiasm were entirely contagious. She didn't just entertain our students—she challenged them to live courageously, ask big questions and start writing their own wild stories.

A massive thank you to Cristy Burne for making this Book Week an unforgettable highlight of our school year! Our students are officially the newest members of her fan club and we can't wait to see the incredible stories and science experiments they dream up next.

And finally...

Quote of the Day:

"To learn to read is to light a fire; every syllable that is spelled out is a spark." — Victor Hugo

Happy Reading ?

Mrs Tracey Ricchini Press

K-12 Teacher Librarian

Library Corner



Welcome to the St. Andrew's Grammar Library.

HAPPY BOOK WEEK 2026!

Greek Corner

This term in Modern Greek Studies, our upper primary students are exploring a range of engaging topics designed to expand their Greek vocabulary, develop their communication skills and connect language learning to their everyday lives.

Year 3 students are exploring **the home and its rooms**, building foundational vocabulary and learning to describe the different spaces and environments that are part of their daily lives.

In **Year 4**, students are learning about **the human body**. They are developing their vocabulary by identifying and naming different body parts, while also learning how to use this language in meaningful contexts. Through role-play activities, students are practising vocabulary related to body parts, symptoms and common medical expressions, helping them build confidence in real-life conversations.

Year 5 students are exploring **leisure and entertainment activities**, with a focus on the things they enjoy doing in their free time. They are learning vocabulary related to sports, musical instruments and creative activities, while using role-play to express their interests and talk about their favourite pastimes.

In **Year 6**, students are discovering the world of **careers and occupations**. They are learning to identify and name a variety of jobs and workplaces, while developing the language needed to express their interests and preferences when discussing future career pathways.

Across all year levels, students are developing their Greek language skills through engaging, interactive activities that encourage them to communicate with confidence and make meaningful connections between their learning and the world around them.

Throughout Term 3, Year 7 students will explore their **interests and everyday preferences** through engaging topics including sports, music and films, Greek food, and free-time activities. Students will learn to express what they like and dislike, ask classmates about their preferences, and gradually build longer and more detailed sentences in Greek. Through interactive activities such as class surveys, language games, collaborative tasks and short conversations, students will have regular opportunities to develop their speaking and listening skills. As the term progresses, they will apply familiar language to new contexts, building greater confidence and independence in both spoken and written Greek.

In Term 3, Year 8 students will explore the theme of **Travelling**, developing the language needed to talk about destinations, transport, accommodation and holiday activities. A key focus will be the **future tense**, with students learning to describe where they will go, where they will stay and what they will do on a future holiday. Through pair work, travel planning

activities, games and short presentations, students will progress from supported sentences towards more independent communication. To bring their learning together, students will finish the unit by designing and presenting their own **dream trip**, incorporating the vocabulary and language structures developed throughout the term.

Throughout Term 3, Year 9 students will develop their practical communication skills through the theme of **Travelling**. They will explore a range of real-life situations, including preparing and booking a trip, navigating an airport, asking for directions, visiting tourist attractions, eating out and shopping for souvenirs. Role plays, listening activities, travel brochures and bilingual tasks will provide opportunities to use Greek in realistic contexts while discovering more about Greek language and culture. Later in the term, students will use the **past tense** to share travel experiences and consolidate their learning through a range of written and spoken travel tasks

Year 10 students will continue their exploration of **Travelling** in Term 3, with a focus on more advanced language and real-life communication scenarios. Students will engage with travel conversations, cultural expressions, bilingual texts, problem-solving activities and responsible tourism, while continuing to strengthen their understanding and use of **Greek verb tenses**. They will also explore cultural differences, language variation and the ways in which modern Greek continues to evolve. Through role plays, discussions, interviews, written tasks and multimedia activities, students will develop greater independence in communication while reflecting on the connections between **language, culture and identity**.

In Term 3, Year 11 ATAR Modern Greek students will continue their study of **The Modern Greek-speaking Communities**. The first part of the term will focus on **Lifestyles**, with students exploring topics such as travel, sport and Greek cuisine, before moving into **Special Traditions**, including national and religious days. Students will engage with a variety of text types while developing their descriptive, personal, informative and persuasive writing skills, alongside regular practice in **Reading and Responding**. Grammar will remain an important focus, with students consolidating their understanding of adjectives, comparative and superlative forms, pronouns, prepositions and conjunctions. These skills will support students in developing greater accuracy, confidence and fluency as they prepare for their ATAR assessments.

Ms Stelliani Tzavellas

Head of Greek Studies

Head of Secondary

As we look back on an action-packed period across the Secondary campus, I am filled with enormous pride in our students' achievements, engagement, and community spirit. From outdoor adventures and athletic triumphs to outstanding academic results, rich cultural immersions, and performing arts success, our Secondary cohort continues to model excellence, resilience, and connection.

Our Year 8 students recently ventured to the Swan Valley Adventure Centre for an unforgettable cohort camp. The experience provided a fantastic environment for students to strengthen friendships, forge new connections, and deepen their sense of belonging. Through a dynamic lineup of activities—including archery, the Black Out Zone, high ropes, crate stacking, the Commando Course, the Possum Glider, flying fox, and evening campfire challenges—students stepped outside their comfort zones. Working collaboratively, they developed vital problem-solving skills, resilience, and personal independence while encouraging one another every step of the way. The positive atmosphere, shared memories, and supportive house spirit highlighted the true strength of our Year 8 community.

House spirit also reached a peak at our recent House Athletics Carnival. Students represented themselves and their Houses with immense pride, displaying high levels of effort, participation, and sportsmanship throughout the day. After a closely contested competition, Demeter emerged victorious as the overall House champion! Congratulations to Demeter and to all participants for making the day such an energetic success.



On 7 September, our students proudly represented the school at the ACC Athletics Carnival. It was a fantastic day filled with energy, enthusiasm and team spirit, with students giving their best, supporting one another and showing great sportsmanship throughout the competition. We are incredibly proud of the effort, determination and school pride shown by all who participated.

On the academic front, we are thrilled to celebrate our 2026 NAPLAN results, which highlight strong performance across Years 7 and 9, with St Andrew's Grammar achieving scores above both Western Australian state and national averages in all assessment domains. Our Year 9 cohort performed between 21 and 44 points above the national average, demonstrating exceptional achievement across both literacy and numeracy. Year 7 students maintained consistent strength above national benchmarks, recording impressive gains in Writing (+29 points) and Grammar & Punctuation (+27 points).

Additionally, our targeted literacy and numeracy strategies continue to yield strong results in OLNA progress. The increasing percentage of Year 9 students clearing their OLNA requirements each year reflects early identification, dedicated teaching, and our ongoing commitment to preparing every student for senior secondary success and WACE achievement.

To kick off Science Week with energy, students in Years 7, 9, and 10 participated in a high-octane Supersonic Science incursion. Featuring live demonstrations, dramatic chemical reactions, and hands-on experiments, the interactive presentation brought

physics and chemistry to life beyond the classroom walls, sparking great curiosity, teamwork, and enthusiasm for STEM learning across the year levels.

Highlighting our ongoing commitment to Student Voice, members of the Year 11 Science Club took the lead during Science Week. Our Year 11 leaders designed and facilitated interactive activities, practical experiments, and a lively Science Trivia Challenge for both Primary and Secondary students, while assisting with the Supersonic Science incursion. Their dedication created authentic opportunities to mentor younger peers and share their passion for science.

The Whole School Fair showcased student initiative and leadership at its finest. Spearheaded by our Year 12 cohort—with wonderful guidance from families, Mentors, and Heads of House—the students took total ownership of the event. From initial concept design and resource management to stall coordination, fundraising, and logistics, our seniors turned an ambitious idea into a thriving school-wide celebration. The fair was not only a tremendous practical success that the whole school loved, but it also served as an invaluable learning experience where students and staff walked away with key lessons in teamwork, problem-solving, financial organization, and real-world leadership.

Our Greek Department continues to play a vital role in enriching the cultural and spiritual fabric of our school. Secondary students and staff recently gathered to observe the Feast of the Dormition with a special Divine Liturgy. Integrated with learning in Orthodox Studies, these experiences provide students with meaningful opportunities to reflect on the traditions, faith, and heritage that form our unique identity.

As part of the HASS History curriculum focusing on Deep Time Australian History, Years 7–10 students participated in a moving cultural immersion session led by respected Noongar Elder and cultural educator Sharon Wood-Kenney. Gathered in a yarning circle around a symbolic central fire, students gained profound insights into Noongar Country, Songlines, traditional bush medicines, and the understanding that we all share a role in Australia's ongoing story. The hands-on experience included two of our students stepping into the role of Elders, wearing kangaroo skins to assist in leading the room. Through storytelling, shared laughter, and direct connection, Sharon brought history out of the textbook and into our hearts. We extend our deepest gratitude to Sharon for sharing her wisdom, warmth, and culture with our school.

Our community also gathered for a special Connecting Through Culture activity designed to celebrate the rich connection between Aboriginal and Greek heritages as part of NAIDOC Week. Students

and staff explored traditional First Nations instruments, playing the didgeridoo and clapping sticks, alongside performances on the traditional Greek bouzouki. Together, students created a collaborative canvas artwork featuring decorated olive leaf prints, bringing symbols of both cultures together in harmony. The celebration concluded on a delicious note as contributors enjoyed custom bush-style portokalopita (Greek orange cake)—a perfect blend of shared Flavours and traditions!

In the performing arts, our 17-member ensemble took to the stage at the Subiaco Arts Centre on Wednesday, 26 August, for the Healthway Youth on Health Festival (YOH Fest). Addressing this year's theme, "Health is Wealth," our students devised and delivered an impactful original performance titled "Therapy," following a therapist navigating the challenges of four distinct clients while gaining personal insight along the way. Following a full day of rehearsals and community building, our troupe delivered a stellar show, earning a Certificate of Merit as well as the major sponsor award from Healthway for "Effective Exploration of the Theme"! Congratulations to all 17 performers for their dedication, creativity, and incredible teamwork with recognition of placing in the top 10 drama performances across WA.

Finally, our school badminton team represented St Andrew's Grammar with exceptional skill and determination at the recent WA Badminton Tournament. Their hard work during intense training hours clearly paid off on the court. A special congratulations goes to Morris and Jahan, who delivered an outstanding performance to claim the Boys' Doubles State Title!

As our Year 9 students wrap up their recent examinations, I want to express how deeply proud I am of the maturity, commitment, and focus they demonstrated throughout the exam period. Approaching these assessments with such positive study habits and determination sets a fantastic foundation for their journey into Year 10 and beyond.

At the same time, our thoughts and best wishes are with our Year 12 cohort as they prepare for their upcoming Mock Examinations. This is a crucial milestone in their final school year, and we have every confidence in their ability to perform at their absolute best. Beyond the exams, we also look forward with great excitement to celebrating this remarkable group of young adults during their upcoming graduation events. To our Year 12s: study hard, stay focused, and know that your entire St Andrew's Grammar community is cheering you on!

Thank you to our dedicated staff, supportive families, and wonderful students for making this such a vibrant and successful period across the Secondary school.



Mrs Siza Macdonald

Head of Secondary

Throughout the term, they have been learning about **healthy food preparation, kitchen safety, hygiene, organisation and different cooking techniques**, while preparing a variety of dishes. It has been wonderful to see their confidence grow as they try new recipes, work together, and enjoy the experience of creating and sharing food.

Their enthusiasm and willingness to learn have made the practical lessons an enjoyable addition to their time at St Andrew's.

Here are some photos of our Brazilian students enjoying their time in the kitchen and proudly showcasing some of their delicious creations!

Ms Jane Kafaty

Home Economics - Secondary Teacher

Year 12 CFC Bring Developmental Theories to Life

Year 12 Children, Family and Community (CFC) students recently took their learning beyond the classroom with a visit to the kindergarten as part of their **Growth and Development – The Theorists** task.

The visit gave students the opportunity to see developmental theory in action as they observed children learning, communicating, playing and interacting with others. Students connected their observations to the work of **Jean Piaget, Lev Vygotsky, Erik Erikson and Urie Bronfenbrenner**, exploring how cognitive, social, emotional and environmental influences shape a child's development.

This was a valuable hands-on learning experience that helped students strengthen their understanding by applying classroom theory to a real-world setting.

A special thank you to the kindergarten staff and students for welcoming our Year 12 CFC class and supporting such a meaningful learning opportunity.

Here are some highlights of a fantastic visit filled with observation, interaction and learning in action.

Ms Jane Kafaty

Home Economics - Secondary Teacher

Year 11 EALD Gallery Walk

This morning, our lovely Brazilian students who are in our Year 11 EAL/D class, engaged in a gallery walk and a closer examination of the illustrations created by Australian illustrator Matt Ottley for the picture book *Home and Away*, written by John Marsden, which we will be analysing over the next week or so. I wanted the students to explore the images alone before reading the picture book so that they could feel the power of the visual text on its own. It was lovely to see them moving around in groups and discussing the possible meaning behind the illustrations. In the next class, we will start reading the picture book.

Ms Sunchi Seinemeier

EAL/D Teacher (High School)

Year 10 Poems

At the start of Term 3, the Year 10s studied different types of poems in English. Students looked at poems written about war and multicultural Australia, before attempting to write some poems themselves for an assessment.

Here is a small collection of poems written by the cohort.

'Bunker Bay'

Soft sandy shore
greets the gentle sea.
The waves whisper and wash
like a quiet song.

Year 11 Students Building New Skills in the Kitchen

Our Year 11 Brazilian students, who joined St Andrew's Grammar in Term 3, have been embracing a new learning experience in the Food classroom. As their usual elective subjects are not part of their program while studying in Australia, the students have had the opportunity to step into the kitchen and develop a range of practical life skills.

The beach is a peaceful home
where birds fly high
and the bright sun smiles.
I watch the water sparkle
and feel calm inside
as the sea hugs the land,
the birds fly past
singing like a soft piano.
Bunker Bay is a paradise of a place
filled with wonderful creatures and gifts.
- Leo McQuinn Cipa

'Between Two Homes'

I carry Iraq like the heartbeat beneath my skin
Its river still whispers where the memories begin.
Though Australia gave me skies so wide and blue
My soul still follows the path that once led home to you.

The palms call my name in the silence of the night
While the moon paints Baghdad in silver, soft light.
Each breeze brings echoes no distance can erase
A homeland that will forever live in chambers in my heart's embrace.

Australia gave me tomorrow, a future so bright and new

Yet yesterday still blooms in every drop of dew.
Two flags may shape my journey, yet only one can mend

The cracks of a homeland I was forced to leave behind.

(So I bloom like the gum tree, my Arab roots below)
Standing tall through every storm, wherever I may go.

For no ocean can drown and no love time can ever destroy

Iraq is not just where I am from; it's the reason my heart still beats with joy.

- Rwan Hashim

'Scars That Remain'

The footsteps grow louder; it's hard to breathe.
Oh no! They've found me – I cannot leave.
Hiding in the basement was never enough;
They dragged me from my home, cruel and rough.

I hate the uniform with the crimson crest,
that evil emblem they call the best;
a system that stole my childhood away,
my books, my dreams, from day to day.

This thing call patriotism – who is this man?
Why must we follow his ruthless plan?
We give him everything; what do we receive?
Only more reasons to grieve.

Vests, rifles, bombs, and bullets fly;
We lost what we love as the innocent die.
We leave our homes, our hope, our light,
and if we return, we don't win the fight.

We come back breathing, yet broken inside,
with scars and trauma we can never hide
- Aghatta Pyetna

Ms Taylah Stewart

Secondary English Teacher

Year 9 Food – Healthy Wraps in Action!

Our Year 9 Food students recently put their practical skills to work by creating their own **healthy wraps and sandwiches**. Students selected and prepared a range of nutritious ingredients while developing important food preparation skills, including safe knife handling, hygiene, organisation and presentation.

The practical encouraged students to think about how different ingredients can be combined to create a meal that is **nutritious, colorful, and appealing**. It was fantastic to see students working collaboratively, making thoughtful food choices and taking pride in presenting their finished wraps.

Here are some highlights from the practical and the delicious healthy wraps created by our Year 9 students!

Ms Jane Kafaty

Home Economics - Secondary Teacher

English Speakers Award

Students in Yr11 and Yr7 English gave oral presentations recently. After all students presented, there was voting for 'Student Choice Awards', where students voted for the students whose presentations were memorable and engaging. The awards went to:

Yr11 ATAR English: Andre Newman

Yr7.1 English: Zayden, Dena, Arina, Noor

Yr7.2 English: Amatullah, Teagan, Daniel

Yr7.3 English: Jaden, Kamaldeen, Elena, Dana, Isabella, Gloria

Thanks to all students who gave great presentations!

Ms Carole Prasad

Secondary English Teacher

Photography

Throughout Semester One, Year 9 Photography students explored a range of photographic techniques and concepts designed to develop both their technical skills and creative thinking. Students investigated composition rules, learning how elements such as framing, focal points, balance, and leading lines can be used to create stronger and more visually engaging photographs.

Students also explored portraiture photography, experimenting with camera angles, expressions, lighting, and composition to communicate mood and personality. In addition, they developed their observational skills through macro photography, capturing close-up images that highlighted detail, texture, pattern, and perspective often overlooked in everyday subjects.

Across the semester, students were encouraged to think creatively, experiment with different photographic styles, and reflect on how photographers use visual techniques to communicate meaning and engage an audience. The work produced demonstrated growing confidence with camera operation, composition, and visual storytelling.

Mrs Katina Maounis

Photography Teacher

Message from the Head of Primary

Dear Parents and Guardians,

As we reach the end of Week 8 of Term 3, it is wonderful to reflect on what has already been an incredibly productive and rewarding term across our Primary School.

One of the greatest privileges of my role is visiting classrooms and seeing our students engaged in their learning. It has been an absolute pleasure to move through the school and witness the breadth and quality of learning taking place each day. From excellent pieces of writing that children proudly share, to fascinating Science investigations about space, challenging Mathematics tasks, rich discussions, creative projects and collaborative learning, our classrooms are thriving.

What impresses me most is not simply what our students are learning, but the enthusiasm, curiosity and confidence with which they approach their learning. Our children are increasingly able to talk about what they are learning, explain their thinking and take pride in their progress. There is a genuine sense of purpose in our classrooms, and I continue to be incredibly proud of both our students and our dedicated staff.

Celebrating Book Week

Book Week was once again a wonderful celebration of books, imagination and the joy of reading. Throughout the week, students had many opportunities to engage with literature and celebrate the stories, authors and characters that capture their imaginations.

Of course, a highlight was our spectacular Book Week Parade. It was wonderful to see our students and staff arrive dressed as an amazing array of favourite book characters. The creativity, enthusiasm and effort that went into the costumes were outstanding and created such a joyful atmosphere across the Primary School.

Events such as Book Week are an important part of our ongoing commitment to developing a strong reading culture. We want our students not only to become skilled readers, but to discover the genuine pleasure that comes from reading. A love of books opens doors to imagination, knowledge, vocabulary and new perspectives, and I encourage families to continue sharing and talking about books at home.

Thank you to our staff and families for helping make Book Week such a memorable celebration.

Field Events Day & House Athletics Carnival

Our recent Field Events Day and House Athletics Carnival were also tremendous successes.

It was fantastic to see our students participating with such enthusiasm, determination and team spirit.

While we certainly celebrated outstanding individual performances, equally important were the encouragement, resilience and sportsmanship demonstrated throughout both events.

I was particularly proud to see students cheering for their peers, persevering when events were challenging and having the confidence to simply have a go. These are qualities that extend far beyond the sporting field and are an important part of developing confident and resilient young people.

Congratulations to all our students for the way they represented themselves and their Houses and a sincere thank you to our staff and families whose support helped make both events so successful.

Celebrating Our NAPLAN Results

We are extremely proud of the outstanding NAPLAN results achieved by our students.

These results are a wonderful reflection of the collective efforts of our students, teachers and families. They also affirm the focused work that continues across the Primary School to strengthen teaching and learning and ensure our students develop strong foundations in literacy and numeracy.

While NAPLAN provides us with one valuable measure of student achievement, we recognise that every child is much more than a single assessment result.

Our teachers use a range of assessment information, classroom observations and student work to understand each learner and determine the next steps required to support their progress.

Throughout this term, we continue to place a strong emphasis on essential literacy and numeracy skills. Our goal is to ensure that every child is appropriately challenged, supported and encouraged to achieve their personal best.

Learning Across the Primary School

There is certainly no slowing down as we have nearly completed term 3!

Our classrooms continue to buzz with purposeful learning. Students are engaging in hands-on investigations, problem-solving, rich reading experiences, writing, inquiry learning, collaboration and opportunities to think creatively and critically.

Our teachers continue to encourage students to understand what they are learning, why they are learning it and what success looks like. Developing this understanding helps our children become increasingly independent and reflective learners who can recognise their progress and identify their next steps.

I have particularly enjoyed talking with students about their learning during my classroom visits. Their enthusiasm when sharing a piece of work, they are proud of, explaining a strategy they have discovered or describing something new they have learned, is always a highlight of my day.

I encourage you to ask your child not simply, "What did you do at school today?" but perhaps, "What did you learn today?", "What are you proud of?" or "What are you working hard to improve?" You may be surprised by the wonderful conversations these questions generate.

Looking Ahead - Learning Journey

Our Learning Journey is an important part of our reporting and communication with families and provides a wonderful opportunity for students to share their learning with you.

Parents and guardians are invited to visit classrooms, view students' work and participate in student-centred learning experiences. Most importantly, the Learning Journey gives our children the opportunity to take ownership of their learning and proudly demonstrate the progress they have made.

We very much look forward to welcoming you into our classrooms and sharing the wonderful learning taking place across our Primary School.

Thank You

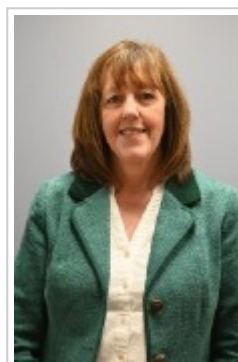
As always, I would like to thank our parents and guardians for your continued partnership and support. A strong relationship between home and school makes an enormous difference to our children and we greatly value the trust you place in us each day.

I would also like to acknowledge our wonderful Primary staff. The care, energy and professionalism they bring to their classrooms each day are evident in the learning experiences they create and most importantly, in the happy, engaged and confident children we see throughout our school.

There is much to look forward to as we continue through Term 3. I am immensely proud of our Primary School community and look forward to celebrating many more achievements, moments of growth and memorable experiences with our students over the coming weeks.

As always, if you have any questions or concerns, my door is always open.

With gratitude,



Mrs Julie Wall
Head of Primary

Math Enrichment News

https://standrewsgs.schoolzineplus.com/_file/media/13007/maths_enrichment_term_3_newsletter_y3_4_6.pdf

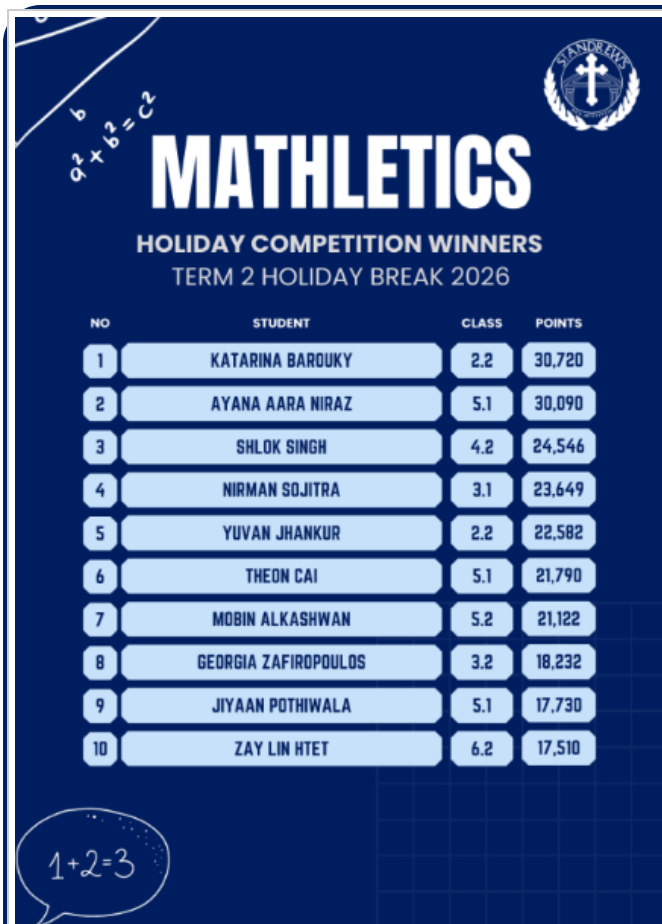
Ms Jodie Stevens

Maths Enrichment Teacher

Mathletics Holiday Competition Winners

Our students certainly kept their maths skills sharp over the Term 2 holidays!

Congratulations to our **Top 10 students** in the Term 2 Break Mathletics Holiday Competition, who put in an outstanding effort to earn thousands of points throughout the break.



MATHLETICS
HOLIDAY COMPETITION WINNERS
TERM 2 HOLIDAY BREAK 2026

NO	STUDENT	CLASS	POINTS
1	KATARINA BAROUKY	2.2	30,720
2	AYANA AARA NIRAZ	5.1	30,090
3	SHLOK SINGH	4.2	24,546
4	NIRMAN SOJITRA	3.1	23,649
5	YUVAN JHANKUR	2.2	22,582
6	THEON CAI	5.1	21,790
7	MOBIN ALKASHWAN	5.2	21,122
8	GEORGIA ZAFIROPOULOS	3.2	18,232
9	JIYAAN POTHIWALA	5.1	17,730
10	ZAY LIN HTET	6.2	17,510

$1+2=3$

A special congratulations to Katarina Barouky of Year 2, who claimed the top spot with an impressive 30,720 points, closely followed by Ayana Aara Niraz of Year 5 with 30,090 points. Well done to all our students who took part in the competition. It was fantastic to see so many students challenging themselves and continuing their learning during the holidays.

Think you can make the Top 10 next time?

Get ready for the Term 3 Break Mathletics Holiday Competition, running from 28 September to 11 October 2026. Keep those maths skills moving and see how many points you can rack up!

Mr Tom Fortune

Assistant Head of Primary Wellbeing & Whole School Events

Robocup Junior WA State Competition 2026

Over the weekend of August 22/23, nine Year 4 and Year 5 students represented St Andrew's Grammar in the Novice On-Stage Performance division at the RoboCup Junior WA State competition. RCJ On-Stage is part of an international program designed to promote students' STEM engagement and development

of 21st Century collaboration, problem solving, and creativity skills through educational robotics competitions.

Over the past six months, our students have worked in small teams in our RoboCup CCA program to design, build, program, and (eventually) test robots which performed a dance routine to music. The program was coached by Dr Michael Graffin with the assistance of Mr Tom Fortune and the amazing support of our teams' parents and families who helped supervise our weekend events.

We'd like to congratulate Shlok Singh (Year 4), Kimi Song (Year 4), Zaaki Petker (Year 4), Samay Panwala (Year 5), Nikhil Lakshman (Year 5), and Jiyaan Pothiwala (Year 5) for their state finals qualifying performances. We'd also like to celebrate Vivienne Luntungan (Year 4), Avir Shah (Year 5), Avyana Kandambige (Year 5), who placed third overall in WA! This is a rare achievement in such a highly competitive event; and in just our second year of competition, reflecting many hours of work that went in behind the scenes. We are now looking forward to planning and recruiting for our 2027 RoboCup Junior season!

Dr Michael Graffin

STEM & Technologies Consultant

Primary School Science Week

Science Week was full of curiosity, creativity and plenty of hands-on fun across our Primary School!

Throughout the week, students visited our Science Station in the Primary carpark, where a different science question was displayed each day. Students wrote their answers on a leaf and added it to our growing Science Tree, which quickly filled with fantastic ideas and scientific thinking.

Each day, students who participated also received a different coloured wristband. It was amazing to see so many students getting involved, with some dedicated scientists even managing to collect every colour!

Another highlight of the week was our Balloon Chair Challenge! Each House was represented by a team of student leaders who had just 10 minutes to design and construct a chair using balloons and sticky tape. The ultimate test came when a brave teacher from each House had to sit on their team's creation! There was plenty of excitement as we discovered which designs could withstand the challenge.

It was a fantastic week of questioning, experimenting, designing and discovering, and a wonderful way to celebrate the scientists within our school

community!

Ms Lauren Giannakis

Year 5.2 Teacher

YOHFest

On Wednesday the 26th of August, our troupe of performers spent the day at the Subiaco Arts Centre rehearsing, socialising and then performing for Healthway YOHFest.

YOHFest stands for Youth on Health Festival, and is a competition where schools from all across WA come together to create performances around a theme. This year's theme was 'Health on Wealth', and our lively group of 17 students created the performance titled 'Therapy'. Our introduction to the performance puts it best:

Our Act Belong Commit performance, **'Therapy'**, follows Alex, a therapist who meets four clients from very different backgrounds. As he helps them navigate their challenges, he also discovers some things about himself. Our performance explores this year's theme, **'Health is Wealth'**, and the importance of making choices that enrich our health and wellbeing.

The day was full of rehearsing, games and talent shows before we took to the stage. Our performance managed to land us not only a certificate of merit, but the main award given by the sponsor Healthway; 'Effective Exploration of the Theme'.

Congratulations to our amazing team, we are so proud of the effort you all put into the performance, and we will wait with bated breath for the finalist announcement on the 11th of September!

Ms Taylah Stewart

Secondary English Teacher

SSWA Primary Football Championship

School Sport WA Primary Schools Cup - Northern Region Champions

Our Perth Glory Year 5/6 soccer teams produced an outstanding performance at the School Sport WA Northern Region competition, with the A Team going all the way to claim the Northern Region Championship while our B Team showed tremendous determination and represented the school with great pride throughout the tournament.

The A Team remained undefeated across the competition and incredibly did not concede a single goal. Their biggest challenge came in the semi-final against Lake Joondalup. After a tense 0-0 draw, the match was decided by penalties, where our players showed composure under pressure to secure their place in the final.

The team saved their best performance for the championship match, producing a dominant 4-0 victory to be crowned School Sport WA Northern Region Champions. It was a fantastic reward for the team's skill, teamwork and determination throughout the day.

Adding to the celebrations, Aleyna, our only Year 6 female player, was named Competition MVP in recognition of her outstanding performances throughout the tournament. This is a fantastic individual achievement and a reflection of the impact she had across the competition.

Our B Team also deserves enormous credit for the way they represented the school. Predominantly made up of Year 5 students, the team found themselves in an extremely challenging group, with all three of their group-stage opponents fielding A Teams.

Despite the difficult draw, the B Team continued to compete with enthusiasm, resilience and a fantastic team attitude. For many of these players, competing against some of the strongest teams in the region provided an invaluable experience and an opportunity to develop their skills and confidence.

Their willingness to keep competing, support one another and represent the school proudly throughout the tournament was just as important as the results on the scoreboard. The experience will provide a strong foundation for the team's continued development, particularly as many of these players will have another opportunity to compete at this level next year.

Having two teams representing our school at a School Sport WA Northern Region competition is a tremendous achievement and something the entire school community can be proud of. It highlights the depth of talent, commitment and enthusiasm within our Year 5/6 soccer program.

Congratulations to all of our players, coaches and supporters on an unforgettable day. We are incredibly proud of the way both teams represented the school.



State Championship Playoffs

The A team continued their campaign on Friday 21st August, progressing through to the **Quarter Final against Coogee Primary**, where they were narrowly defeated **2-1** in a tightly contested match. It was another strong performance from the team, who can be proud of the way they competed, supported one another and represented the school throughout the tournament.



Mr Steve Gleeson

Assistant Head of Sports & Academies

students.

Well done to everyone involved in creating such a positive and enjoyable experience for our Demeter students!

Ms Sharareh Ahmadzadeh

Year 6 Teacher/ Assistant Head of Data for School Improvement

R U OK? - Year 6.1

Last week, our class took part in R U OK? Day. It was a great opportunity for us to think about what R U OK? means and why it is important to check in with the people around us. We also created R U OK? Day posters to share positive messages about kindness, checking in with others and supporting people who might be having a difficult time.

Taj Byatt:

"R U OK? Day means to always see if someone is okay. You have to ask 'Are you okay?' because you never know how someone is feeling."

Stephen Moore:

"R U OK? Day is a special day that reminds us to be kind and check on our friends. You don't need to be an adult to help someone, you just need to be a good listener and care."

Hlaska Grainger:

"R U OK? Day means to me a day in Australia that raises awareness about mental health and suicide prevention through the simple question, 'Are you okay?' It is held on the second Thursday of September."

Lucas Huang:

"Ask R U OK? to family, friends and colleagues who may be struggling with life's ups and downs."

Through our discussions and poster creations, we learnt that you never really know what someone else might be going through. Asking someone if they are okay, listening to them and showing that you care can make a big difference.

Ms Sharareh Ahmadzadeh

Year 6.1 Teacher

Demeter House Lunch

On Thursday, 27th August, our students in Years 1-6 enjoyed a wonderful Demeter House Lunch today, coming together to celebrate House spirit and building connections.

A special thank you to our Year 6 Demeter students for their planning and organisation. We would also like to thank Mrs Attard for her support and assistance in coordinating the lunch.

A big thank you also to our Canteen team for preparing the special Demeter House Lunch Meal Deal and helping make the event extra special for our

Year 5.1 - Letter to Italy

The Year 5.1 students have been busy making a very special connection with another Year 5 class all the way in Rome, Italy!

Each student has been paired with an Italian pen pal. Over the past few weeks, students have worked through the entire letter-writing process, beginning with brainstorming what they wanted their new buddies to know about themselves, their school and what life is like here in Australia.

Students then drafted, edited and published their letters, thinking carefully about the questions they could ask to learn more about their pen pals and life in Italy. They even had some fun learning small Italian words and phrases to include in their letters!

This experience has provided a meaningful way for students to practice their writing skills while also learning about another culture and forming connections with students on the other side of the world.

Our letters are now packed and ready to begin their journey to Rome, arriving just as the Italian students return from their summer break. Now, the exciting wait begins as we look forward to receiving their replies and discovering more about our new friends in Italy! ?

Mrs Toya Loiacono

Year 5.1 Teacher

Year 3.2 Assembly - If Our Teachers Were Characters in a Book!

Year 3.2 students brought plenty of creativity and laughter to our assembly item, "If Our Teachers Were Characters in a Book!" during this year's Book Week.

Our class imagined what our teachers might be like as book characters, from our Kindy teachers as the creators who start every story, to our Pre-Primary teachers as magical helpers. Year 1 became energetic characters, Year 2 superheroes, Year 3 adventurers, Year 4 scientists and our Year 5 teachers were, of course, the perfectionists! Our Year 6 teachers became wise coaches, our specialist teachers filled the story with talent and creativity, and our school leaders became the authors guiding every chapter.

Year 3.2 students did a fantastic job bringing their characters to life and entertaining the school with their confidence, humour and creativity. What a wonderful way to get everyone excited for Book Week!

Mr Jarred Rees

Year 3.2 Teacher

Year 2.1 - Show Us What It Means to be WISE!

What a special morning it was for our Year 2.1 students as they proudly took to the stage to present their assembly, "Ollie the WISE Owl," sharing what it truly means to Wonder, Inspire, Spark and Explore.

The students took everyone on a journey of learning, kindness, compassion and gratitude. Through Ollie and the four elements of WISE, they showed that being curious and learning about the world around us can inspire us to think beyond ourselves and make a difference to others.

One of the most meaningful parts of the assembly was the students' connection to Tanzania. Through stories and photographs, the children learnt about the lives of children on the other side of the world and began to recognise just how fortunate we are to have things we can so easily take for granted- clean water, food, an education, books, a safe place to play and people who care for us.

To finish, the students came together to sing "People Help the People." It was such a powerful way to bring their message to life and truly touched the hearts of so many in the audience. Seeing the children sing together with so much emotion and meaning was a moment we will remember for a long time. The assembly ended with our special Walk of Gratitude, where each child shared something they were grateful for. The students also shared what they were grateful for in Greek, bringing their Greek language learning into such a meaningful moment.

We could not be prouder of our Year 2.1 students.

The confidence, passion and enthusiasm they showed on stage was incredible. Every single child played an important part, supported one another and put their whole heart into the performance.

More than anything, they reminded us that being WISE is about more than what we learn. It is about what we do with that learning and how we can use it to make a difference.

"Being WISE means using what we have to help others. Because together, we can make a difference."

Well done, Year 2.1! What an incredibly special assembly to be proud of!

Ms Tasleem Edwards

Year 2.1 Teacher

Year 1 Science - the Water Cycle Experiment

This term in Year one Science, we have been exploring water. As part of our inquiry learning, students explored the **water cycle** by creating their own mini water cycle in the classroom!

Students used warm salty water to represent the **ocean** and covered it with cling wrap and ice. As the warm water **evaporated**, it turned into water vapour. When the vapour touched the cold cling wrap, it **condensed** into tiny water droplets, just like clouds. As the droplets grew larger, they fell into a small bowl as **precipitation (rain)**.

This hands-on experiment helped us see the three main stages of the water cycle:

☀️ **Evaporation** → ☁️ **Condensation** →

? **Precipitation**

The children loved watching the "rain" form and discussing how water continuously moves through our environment!

Ms Jessie Nelthorpe

Year 1 Teacher

Pre-Primary

Step inside the wonderful, busy world of Pre-Primary, where learning is coming to life through fun, hands-on experiences!

It has been a wonderfully productive term filled with learning, exploring and creating. The children have been discovering the six Indigenous seasons, learning about the changes that occur in each season and creating special craft experiences to represent their learning.

Our classroom has also been filled with exciting water play experiences, where the children have been developing their understanding of capacity and volume as they pour, fill, empty and compare different containers.

Literacy has been a big focus, with the children developing their reading and writing skills through engaging, hands-on activities. In Mathematics, we have been exploring addition and subtraction, using practical materials to help make mathematical concepts meaningful and fun.

From creating seasonal artworks to splashing through water play, reading new words and solving mathematical problems, there is always something happening in Pre-Primary! Take a snapshot of our learning and step inside our busy classroom, where curiosity, creativity and learning come to life every day!

Sincerely,

**Miss Anna Hasapopoulos, Miss Florianne Balino,
Miss Natasha Keene**

Pre-Primary Teachers

Kindy Father's Day Breakfast

Our Kindergarten children had a very special morning celebrating the wonderful fathers and father figures in their lives at our Father's Day celebration!

The children were so excited to welcome their special guests and proudly performed three special songs including a Greek song about their fathers. It was wonderful to see their confidence and enthusiasm as they sang and shared their love and appreciation.

Following their performance, each child had the opportunity to share a special sentence about why they love their Dad. Their heartfelt words were incredibly sweet and gave us a beautiful insight into the special relationships they share with their fathers and father figures.

The children then proudly presented their special guests with their Father's Day gifts, which they had lovingly prepared. Each child gave their Dad a handmade card, a special handmade gift and a beautiful portrait of their father, created by the children themselves. The pride on their faces as they presented their gifts was truly heartwarming!

After the performance and gift-giving, everyone enjoyed a delicious breakfast prepared by the Kindergarten teachers. It was a lovely opportunity for the children, their Dads and father figures to sit together, enjoy breakfast and spend quality time with one another.

We would like to thank all the Dads, Grandads and special father figures who joined us for this memorable celebration. It was a wonderful morning filled with singing, smiles, thoughtful gifts and special moments shared together.

Happy Father's Day to all the amazing Dads and father figures!

Ms Ellie Makoselo

Kindy 1 Teacher

Greek Rhapsody



An enchanting musical journey from the shores of the Aegean to the depths of the human soul.

Some concerts entertain. Others transport us. Greek Rhapsody is an invitation to experience the beauty, passion and timeless elegance of Greek music like never before.

The ancient Greeks gave us the word Rhapsodia—a weaving together of stories from the days of Homer. Over time, in music, a rhapsody became a composition that flows freely, allowing contrasting moods, colours and themes to unfold naturally. In that same spirit, Greek Rhapsody brings together voices, strings, piano and bouzouki to weave a rich tapestry of sound, inviting audiences on an unforgettable journey through the heart and soul of Greece.

Musically directed by Dimitri Fotiadis, whose original arrangements breathe new life into some of Greece's most treasured melodies. His arrangements embrace the warmth of traditional Greek music while elevating it through the elegance and colour of a chamber ensemble, allowing every instrument to speak with its own voice.

Popular vocalist Apostolos Fotiadis, after a distinguished career in Greece as a recording artist and live performer, now proudly calls Perth home. He brings his authentic stage presence and heartfelt interpretation to every performance. Joining him is the enchanting Angelica Zafiris with the angelic voice that

has captivated local audiences and who recently shared the stage with Dimitris Basis making her one of Perth's exciting emerging voices.

Adding another dimension is the acclaimed Darlington String Quartet (Quartet-in Residence at WAPAA), who have captivated audiences both in Australia and abroad. Fresh from performances in Europe, including in Chalki, Greece, the quartet brings an extraordinary depth, elegance and emotional richness to the evening.

Completing the ensemble is the incredible bouzouki virtuoso John Sayas, whose musicianship preserves the authentic heartbeat of Greek music.

Following years of presenting outstanding cultural productions, George Georgiou's passion has brought together an outstanding collective of artists. Through his vision, Greek Rhapsody celebrates not only the enduring beauty of Greek music but also the remarkable talent found within our own community.

More than a concert, Greek Rhapsody is a celebration of memory, culture and belonging. It is an evening where music becomes storytelling, where every arrangement reveals new colours, and where audiences are invited to close their eyes, breathe deeply and journey from the shores of the Aegean to the depths of the human soul.

DETAILS

Saturday 17 October 2026 7:00 PM - 9:00 PM

John Inverarity Music Centre, Hale School
Unwin Ave, Wembley Downs WA 6019

FOR TICKETS PLEASE CLICK ON THE LINK BELOW:

<https://www.trybooking.com/DNYSW>